

## **Title I, Part A LEA Parent and Family Engagement Policy**

Options for Youth, San Bernardino, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

1. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):

OFY- San Bernardino will hold meetings about the Parent and Family Engagement Policy; - OFY- San Bernardino will host multiple parent/guardian meetings to seek parent input. - Parents interested in providing feedback may do so through surveys, emails, and meetings. - Copies of the Parent and Family Engagement Policy will be available for parents to review and provide feedback at Back to School Nights and Open House and be made available at School Site Council & District English Learner Advisory Committee meetings.  
- This Parent and Family Engagement Policy will become a part of center welcome packets as new students enroll in our program.

2. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):

During the development of our Charter plans we gathered education partner surveys in order for parents and family members to provide input and feedback. The plans are brought to our SSC and DELAC committees for review, suggestions, and approval prior to presenting the plan to the Governing Board for final approval. All school sites actively recruit parents and family members to participate in a parent advisory capacity and in the needs assessment process.

3. Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

OFY- San Bernardino will, with the assistance of its Title I, Part A schools, provide assistance to parents/guardians of students served by the charter school through building parent, family and community engagement capacity. OFY-San Bernardino will designate existing staff members to be responsible for ensuring family engagement plans are well managed, executed, and improved across the system. Our Enrollment and Outreach Specialists, Career Pathways

Counselors, or other designated staff will provide monthly newsletters of activities happening in our centers and surrounding communities. Parents and families are invited to participate in center level activities: virtual and/or in-person meetings, Open House, Back to School Nights, LCAP Family meetings, DELAC, SSC meetings, Achievement Chats, and Progress Review meetings with the goal to improve and celebrate student academic achievement.

Teachers and counselors will discuss the school's Parent and Family Engagement Policy with parents during parent conferences.

To increase parental involvement in our sites, we will create initiatives that will build on family strengths and promote family wellness. These initiatives may also be provided through partnerships with organizations and specialists in the community. At OFY-San Bernardino we hope to integrate family education, employment, workforce training, and related social service supports for students and their families.

Additional initiatives, including the maintenance of a district website with current resources available to , social and emotional needs, enhancing the awareness and skills of teachers, principals, and staff in reaching out to, communicating with, and working with parents as equal partners, phone conferences, before school or after school activities, and home visits will also be considered. OFY-San Bernardino bases each of these considerations on the annual parent survey results.

4. Describe how the LEA coordinates or integrates parent and family engagement strategies with other relevant federal, state, local laws, and programs (ESSA Section 1116[a][2][C]):

Parent and family engagement is an area of focus for OFY-San Bernardino. The school is further developing programs and resources to support/include all of our families including low-income and families of English Learners. Together states, LEAs, and schools have the responsibility to promote and implement effective family engagement to improve student achievement and social emotional development.

5. Describe how the LEA will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this Policy on improving academic quality of all schools served under Title I, Part A (ESSA Section 1116[a][2][D]):

The Parent and Family Engagement Policy will be reviewed annually at our School Site Council and DELAC committee meetings, Annual Achievement Chats, and LCAP Family Engagement nights. Parents will respond to surveys and the results will be discussed and/or incorporated into the policy. The surveys will include identifying barriers to greater participation by parents in parental involvement activities. Particular attention will be given to parents who are socio economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The charter will use the findings of the surveys to design strategies for more effective parental involvement.

6. Describe how the LEA includes the following in the annual evaluation of the Title I, Part A parent and family engagement policy: identify barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled,

have

limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); identify the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and identify strategies to support successful school and family interactions (ESSA Section 1116[a][2][D][i-iii]):

While numerous barriers to parent participation exist for both schools and families, some barriers are created by limited resources. Meetings will be held virtually and/or in person to accommodate working families. Translation services will be provided, as needed. Surveys, exit surveys, and parent evaluations to rate the effectiveness of our programs will be provided in the students home language.

7. Describe how the LEA will use the findings of such evaluation ESSA Section 1116(a)(2)(D)(i-iii) to design evidence based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policy (ESSA Section 1116[a][2][E]):

Data about family engagement strategies and activities will be analyzed with student academic data. By tracking the extent to which systems and programs engage families alongside measurements of student achievement and social emotional development, LEAs, schools, and programs can make decisions about which family engagement practices are associated with improved student outcomes.

8. Describe how the LEA involves parents in the activities of the schools served under Title I, Part A, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the LEA to adequately represent the needs of the population served by the LEA for the purposes of developing, revising, and reviewing the parent and family engagement policy (ESSA Section 1116[a][2][F]):

Through the OFY-San Bernardino School Site Council and District English Learner Advisory Committee, parents are able to advise the principal of parental concerns regarding the development of this policy. The DELAC is composed of EL Coaches, an Administrative Designee, school staff, teachers and parents. The SSC is comprised of (1) Administrative Designee, (1) Staff, (3) Teachers, (2) Students and (3) Parents. Our DELAC provide feedback on our programs and services for our English Language Learners. The SSC provides input into the use of federal funds on evidence-based strategies to increase student achievement.

In addition to the Title I parent engagement meetings (Achievement chats, orientations) teachers hold progress review meetings individually with parents of students on their rosters and will make themselves available for meetings throughout the school year as necessary.

OFY-San Bernardino Title I, Part A LEA Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on April 20, 2022. The school will distribute the Policy to all parents and family members of participating Title I, Part A students annually on or before **June 30, 2022**.

**Signature Page**

Richard Aguilar, Principal

**Name and Title of Authorized Official**

**Richard Aguilar**

**Signature of Authorized Official**

April 20, 2022

**Date**

California Department of Education

April 2020